



Hornsby Zone PSSA SPORTING CODES OF BEHAVIOUR

Codes of Behaviour provide a supportive framework which promotes fair play and appropriate behaviour in school sport. These codes apply to players, teachers, coaches, principals, parents, officials and spectators who together provide the environment in which school sport is played. The following Codes apply to school sport at all levels and are designed to highlight the principles of enjoyment, satisfaction and safe play in sport.

PLAYERS' CODE

- Play by the rules and always abide by the decisions of officials
- Make no criticism either by word or gesture. Deliberately distracting or provoking an opponent is not acceptable or permitted in any sport
- Be willing to train and prepare for the game or competition. Preparation helps prevent injury and increases the level of enjoyment
- Play only when you are fully fit. To play with injury will handicap your team and may expose you to the risk of further and more serious injury
- Applaud the good play of your team mates and that of your opponents
- At all times cooperate with your coach, team mates and opponents, for without them you do not have a competition
- Be modest in success and generous in defeat
- Your behaviour at PSSA and at school may affect your position on a PSSA team. Poor behaviour at school or PSSA will result in a suspension from some games and if continued dismissal from the team.
- A child without a signed permission note will **not** be able to participate, phone permission is not acceptable.

PARENTS' CODE

- Appreciate the contribution and commitment of teachers in coaching positions. They give their time and resources to provide sporting activities for your child and deserve your support
- Do not publicly question the officials' judgement and never their honesty.
- Support all efforts to remove verbal and physical abuse from sporting activities. Condemn the use of violence in any form.
- Encourage your child to play by the rules and enforce the principles of good sportsmanship
- Encourage your child to work towards skill improvement.
- Cheer for both teams and only use encouragement; do not call out strategies.

I have read the players' code and will abide by the codes of behaviour

Name

Signature

Date

I have discussed the Code of Behaviour with my child and understand the parents code

Parent's name

Signature

Date